# MINISTRY OF EDUCATION, HERITAGE & ARTS 2021 ENGLISH WORKSHEET 6

#### YEAR 11

## → Attempt the poetry activity below in your Literature Book.

## **Time** by Erin Friedrichs

The question that is asked the most; we hear it every day, "What time Is it?" they want to know, and then they go away. It's time for bed, it's time for work, or time to feed the fishes,

It's time to take your medicine, or wash and dry the dishes. Time in seconds, time in hours, so many freckles past a hair, depending on the zone, or whether daylights savings there. Time is measured many ways from minutes to months, Time is what keeps everything from happening at once!

A time to live, a time to die, a time for having fun, Clocks and calendars alike, all scheduled by the sun. Intervals that can't be hurried, will not be denied, a season that we know that's coming, as surely as the tide.

If there ever comes a time when time will be no more, I wonder how we'll know to quit, or when it was before. Do we hurry? Do we loaf? It depends upon the time... Had we started earlier, we'd be finished with this rhyme.

Source: https://www.familyfriendpoems.com/poem/time-8

## Questions

1. Explain how the title is appropriate for the poem.	(2 marks)
2. State the audience of the poem.	(1 mark)
3. Explain the mood of the poem.	(2 marks)
4. Explain two ways in which a figure of speech in the poem makes it more meaningful.	(3 marks)
5. Write the rhyme scheme for stanza 2 of the poem.	(2 marks)
6. Explain the theme of the poem.	(2 marks)
7. Discuss the poem briefly in your own words.	(3 marks)

#### THE END